



Campus Bulletin

January 16, 1992

No. 2 - 92

THOUGHT FOR THE WEEK:

Give to the world the best you have and the best will come back to you. - Unknown

MONDAY, JANUARY 20, 1992:

Martin Luther King Jr. Day - NO SCHOOL!

Residential Students Return - after 3 pm

TUESDAY, JANUARY 21, 1992:

Indianapolis Deaf Way to John Strange Elementary - 8:15 - 10:15 am

Middle School Citizens of the Week to McDonald's 10:30 - 11:45 am

CSSD Pep Rally Caskey Gym @ 2:05 pm

Intermediate Boys' Basketball - 5:30/6:45 at home (Bethesda Christian)

WEDNESDAY, JANUARY 22, 1992:

George Stailey's class downtown and to the airport, 8 am

Principal's Cabinet 9:00 am

Dean's meeting 10:30 am

THURSDAY, JANUARY 23, 1992:

Department meetings - 3:05 pm

Elementary AEP to North Willow Center - 10:00 - 11:45 am

CSSD tournament begins at Michigan School for the Deaf

FRIDAY, JANUARY 24, 1992:

Elementary AEP to North Willow Center 10:00 am - 2:00 pm

Second Quarter ends, classes dismissed @

noon

CSSD continues

ANNOUNCEMENTS:

The School Store open meeting will be held in the Paul F. Baldrige Vocational Library on Wednesday, January 22nd at 3:05 pm. We need input in setting up an ISD Supply Store. Linda Lloyd - Vocational Supervising Teacher

Afterschool Activities - Jordan YMCA presents classes in gymnastics, swimming, and dance. The program will be conducted on the ISD campus by instructors from the YMCA and volunteers from ISD. 2nd Session: February 17 - March 23

Price: per session	1 class	2 classes
ISD Student	\$18	\$30
non-ISD	\$23	\$40

Gymnastics -

Mondays - 3:15 - 4:00 pm

Dance -

Mondays- 4:00 - 4:45

Swimming -

Wednesdays- 3:15 - 4:00

for more information contact Dan Fitzpatrick
Dean of Students (317) 924-8403 (tty) or
Patty Montgomery (317) 842-0950 (v/tty)

Girls' Club - April Bippus is now sharing responsibilities for the club with Kathleen Walters. There are currently 10 girls involved in club projects. The next project is a visit to the Lighthouse Mission downtown to help feed the hungry on January 29th. - Dean's Office

Volunteers Needed! - The 8th Grade Career Education class is asking for volunteers. 11 students from the class are interested in job shadowing ISD staff members to learn more about the various career areas at ISD. We are especially looking for volunteers from the Deaf staff. The job shadowing consists of working with one student on 4 consecutive Wednesdays from 2:05 to 3:00 pm. If you are interested, please contact Carol Wild or Dan Stutler (#413) for more information. - Dan Stutler, vocational, & Carol Wild, Middle School AEP

Superintendent Search Core Committee -

Timeline - Applications due 12/20/91

Interviews by the end of February

Selection takes place by mid-April

Some names were inadvertently omitted from last week's CB. Additional Core Committee members: Chris Borke and Ted Alexander from the Board of Health, and Carol Wild representing the FAC. Please excuse the oversight. 12 applicants (8 Deaf and 4 hearing) have contacted the school. 11 seem to have the minimum qualifications and will be asked for further information. Questions for the interviews will be developed by the input committees. Jerry Thixton, Core

Committee

CSSD Pep Rally - Tuesday January 21st at 2:05 in Caskey Gym, everyone is invited - Please wear black and orange and bring lots of spirit!

Missing Book! - *How to Write a Term Paper* is missing - please return to the library, other people need it!

Second Language Learners - In recent years, researchers have shown that American Sign Language is the natural language of the Deaf. ASL is fully accessible because it is visual. English on the hands is not fully represented and therefore is not fully accessible. Researchers have discovered that teaching English through ASL is crucial to the success of learning English.

What does this mean for our Deaf students? It means that Deaf students are second language learners. Second language learners make common English errors. They must have a base in their first language before they can translate into a second language.

Deaf students need five to seven years to internalize English. Standardized achievement tests are designed for first language learners. They do not adequately assess the second language learner. Scores on these tests are therefore depressed. With this in mind, we seem to be doing our students a great injustice when we characterize their English reading levels as first, second, or third grade level. Instead, we should recognize that these are second language learners and use terms such as "free flowing, emerging, transitional, and fluent." This is a more valid way of assessing students' second language acquisition. Watch for more information in the next CB! Louise Fitzpatrick, ASL/ESL Coordinator

Tutors Needed! - For Middle School students. Please contact Mary Glenn Cullison, ext. 116 for information.

Lost: One Game Boy in a Black vinyl carrying case with a broken handle. Includes electronic game, head set and 6 cartridge games. If found, please return to the Middle School Office.

Attention Parents: Apparently there is some confusion regarding ophthalmological services. We do not offer these services on campus, although we do have a visual screening for certain age groups. It is advisable to take your child every 2 years to see an eye doctor for a regular examination. Janet Stailey, Acting Superintendent

Don't Miss This Game! - ISD SUPERSTARS -vs- ISB ALLSTARS - Thursday the 30th - tip-off @ 8:00 pm. @ Caskey Gym - Admission - students, 6th grade

& above - \$0.60 Staff on duty with students admitted free. Proceeds benefit the Senior Classes of both schools. For more information contact Senior Class officers.

High School Social Studies Field Trip - Students Angie Boyd, Alyce Kirby, Mandy Loper, and Garrett Wooten will be attending a 1992 Model United Nations Meeting. Accompanied by their teachers, Jerry Backus and Tim Harrold, the students will journey to Franklin Central High School. Nearly 400 students have been selected from 18 Central Indiana schools. This year marks the 40th session of this program sponsored by the School of Education at IUPUI. Tim Harrold, High School

From the Health Center - Reminder about any medications brought from home: all medications must be accompanied by your doctor's written prescription. This also applies to all over-the-counter drugs. We can accept a written order from your M.D. or the pharmacy label (attached to the bottle/box.) Label must include the following:

Physician's name.

Child's name.

Specific directions for use.

Specific name of the drug (not just "antibiotic".)

All medications must be taken to the Health Center. All drugs administered by the Health Center must be listed in the *U.S. Pharmacopoeia, National Formulary*, or the *Physician's Desk Reference (PDR)*. These guidelines are established by the Indiana State Board of Health and are enforced on all Indiana schools and licensed day care centers. Cherie Coffey, R.N.

ACR's!! - Annual Case Reviews will begin on March 16th and run through May 1st. Rachel Stone, Assistant Superintendent/Education

Attention 9th Grade Students: You will receive a special survey from ICPAC in the mail soon. The survey asks about your plans after you graduate from high school. Why should you complete and return it?

*The survey helps you ask questions about your future NOW.

*It can help you and your family talk about future plans.

*ICPAC will send you special information based on your survey answers.

*Your survey may connect you with many other valuable services.

The Indiana College Placement and Assessment Center (ICPAC) is Indiana's free state-wide information service to help students and their families plan and prepare for future education and work. More than one quarter-million students at 432 Indiana high schools receive ICPAC services. ICPAC has a 24-hour, toll-free Hotline to help answer your questions about schools, careers, majors, paying for school, and much more. ICPAC also sends newsletters, planning booklets, reports, and other information to Indiana high school students and their families.

It is time to register for Inservice Classes with the Curriculum Department. Please return the attached form to the Curriculum Office by January 24, 1992. FYI-there will be no Fourth Quarter Classes. This will be your last opportunity to register. Ann Reifel and Brian Brizendine have enclosed a Course Description for the ASL classes if you are not sure which level you would like to register for.

DEAF AND HEARING CULTURE
CLASS
David Reynolds/Bill Coffey
Beginning Jan. 28, (for
nine weeks) in Main Library
3:15 - 4:30

ASL 2
Brian Brizendine
Beginning Jan. 28, (for
nine weeks) in Room 143-
Alumni Hall 3:15 - 4:30

DEAF STUDENTS: LEARNING TO
READ AND WRITE
Louise Fitzpatrick/Ann Titus
Beginning Jan. 28, (for
nine weeks) in Multi Purpose
Room Preschool 3:15 - 4:30

ASL 3
Ann Reifel
Beginning Jan. 28, (for
nine weeks) in Vocational
Library 3:15 - 4:30

Course Description -

ASL - First level

The class is designed for the non-signer who wishes to study ASL. Students learn basic vocabulary and conversational skills such as introductions and asking/responding to questions. The emphasis is on developing a visual and gesture foundation through skill-building activities.

ASL - Second level

Students will expand conversational skills such as turn-taking, discussion of culturally appropriate topics, and leave-taking. Students will also learn how to relate simple experiences and events. The class will include continued practice incorporating facial signals to convey grammatical information.

ASL - Third level

Students will develop the skills necessary to recognize and produce different varieties of ASL discourse. Concepts to be introduced included: how to start and finish a narrative, how to describe and include details, and how to shift focus and change topics. Students will learn how to express in "friendly" arguments, incorporating persuasive techniques and more sophisticated ways to share feelings and personal experiences.

ASL - Fourth level

This course will focus on refining and building on discourse skills such as: making your point, handling culturally-loaded topics, and expanding the use of ASL in informal and formal settings.

Developing ASL Fluency

This course gives students an opportunity to focus on comprehension of ASL while they continue to refine signing skills. Students will discuss subtleties and nuances in ASL and learn how to express complex concepts with greater fluency. Class member will practice signing in interactive contexts incorporating turn-taking and cultural behaviors.

ISD Staff Development
Registration Form
Jan. 28 - March 24,
(Tuesdays - 3:15-4:30)

Name: _____

Department: _____

I want to
register for:

ASL #2

ASL #3

Deaf & Hearing Culture

Deaf People Learning to
Read & Write English

Please choose 1st, 2nd, 3rd, and 4th choice.

INDIANA SCHOOL FOR THE DEAF MENU
BREAKFAST

DATES
LUNCH

Jan. 20-26, 1992
DINNER

20
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Martin Luther King's
Birthday

Kitchens
Closed

Brown Only- Self Serve
Pizza
Salad
Dessert

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Orange Juice or
*Asst'd Juices
*Dry or *Cooked Cereal
Fried Eggs or
*Scrambled Eggs
Sausage
Toast/Jelly

Salmon Patties/Cheese Sc
or *Chicken Tetraxini
Parsley Potatoes
Spinach
Bread/Butter
Lemon Coconut Cookies

Frank/Bun or
*Hamburger Patty/Bun
Baked Beans
Fresh Cooked Carrots
Pears

22
W
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Apple Juice or
*Asst'd Juices
*Dry or *Cooked Cereal
Hardcooked Eggs or
*Scrambled Eggs
Ham
Cinnamon Crumb Muffin

Grilled Cheese Sand. or
*Lunchmeat & Cheese Sandwich
Minestrone Soup
*Potato Planks
Cottage Cheese/Fruit
Vanilla Cream Pie
with Topping

Baked Pork Cutlet or
*Beef Pot Pie
Sweet Potato Casserole
*Cheesy Noodles
Mixed Vegetables
Bread/Butter
*Vegetable Soup
Applesauce

23
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Blended Juice or
*Asst'd Juices
*Dry or *Cooked Cereal
*Scrambled Eggs or
Poached Eggs
Bacon
Pop Tarts

Spaghetti & Italian Meat Sc
or *Pepper Steak
*Mashed Potatoes
*Corn
Homemade Garlic Bread
Heath Bar

Fried Chicken or
*Johnnie Marzetti
Oven Brown Potatoes/Grav
Brussel Sprouts
Bread/Butter
Pineapple

24
F
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Orange Juice or
*Asst'd Juices
*Dry or *Cooked Cereal
French Toast/Syrup or
*Scrambled Eggs
Sausage
Toast/Jelly

Hot Sliced Beef/Bun or
*Shaved Ham on Bun
French Fries
*Baked Beans
*Nachos
Jello/Topping

Classes dismissed
at Noon.

25
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26
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Self Serve Supper-
Brown Only

*Brown Cafe only. Brown- salad bar served lunch. Selective
menu at all meals. Willard- salad bar daily at lunch.
Milk is served at all meals.

Deaf Canadian Educator Named To Top Management Position

For the first time in Canadian history, a deaf person has been named to a senior management position with the Ontario Ministry of Education's Special Education and Provincial Schools Branch.

Dr. Clifton F. Carbin assumed his new position as bilingual/bicultural program director on Nov. 18.

He is responsible for developing and implementing bilingual/bicultural programs at the three provincial schools for the deaf: the Robards School in London, the Ernest C. Drury School in Milton, and the Sir James Whitney School in Belleville.

Deafened since four years of age, Carbin is a 1966 graduate of the Whitney school.

He received a B.A. degree from Gallaudet College in 1971, an M.E. from Western Maryland College (1974) and an honorary doctorate from Gallaudet University (1989). For the 1990-91 academic year, he was the holder of the Powrie Doctor Chair of Deaf Studies at Gallaudet.

Prior to joining the Ontario Ministry of Education, Carbin had worked for 16 years in Vancouver, British Columbia. He was director of the Counseling and Home Training Program for Deaf Children and their Families at the Children's Hospital (1975-82) and executive director of the Deaf Children's Society of British Columbia (1982-91).

Tell us what you think

The studies have been in for a while and they paint a dismal picture: Indiana lags behind the nation in educational achievement, and the United States is not keeping up with many other industrialized countries.

You're concerned about the quality of education, and so are we.

That's why *The Indianapolis Star* is making a special effort in 1992 to focus on education reform in Indiana.

We'll do our part by reporting as comprehensively as we can, but we need your help, too.

We'd like to start a regular column in this section on the subject "What We Can Do To Improve Our Schools." We'd like to hear from everyone: teachers, administrators, politicians, business executives, parents, students and concerned citizens.



Here are some suggested topics:

- Should schools be open year-round?
- Do teachers need more control over what goes on in their classrooms?
- Do schools get enough money?
- Is school choice the answer?
- Are parents doing their part?

Let us know what you think. Send us essays with your thoughts about education, and we'll publish a sampling in Focus.

Essays must be typed and double-spaced, a maximum of two pages long. Please include your name, age, occupation and a phone number where we may reach you if we have any questions.

Mail your essays to: Education, *The Indianapolis Star*, P.O. Box 145, Indianapolis, Ind. 46206-0145.

For more information, contact Kathy Whyde Jesse, (317) 633-9288.

